

Hove Park School – some key characteristics

- The school is proud of its socio-economic and ethnic diversity, making it perhaps the most truly comprehensive school in the area.
- The two campuses a mile and a half away from each have been used to provide distinct environments for younger and older children while still evidently being two parts of one unified school.
- The last Ofsted inspection in 2013 recognised that the school “*has gone from strength to strength*”.
- Key stage 4 achievement has remained good since 2012, with the school consistently in line with or above national averages on key measures such as:
 - Students achieving five or more C grades including English and maths
 - Students achieving C grades in EBac subjects: English; maths; science; a humanities subject; and a modern foreign language
 - Some areas such as science are arguably outstanding.
- Key stage five achievement is securely good:
 - Progress is better than national averages
 - Destinations include top universities
 - Disadvantaged students do well
- The school offers an unashamedly academic curriculum including the option of five different languages that reflect the rich cultural and linguistic diversity of our own city. We are the only Confucius Classroom state school in the area, teaching Mandarin. At the same time, all younger children receive outdoor education (Forest School).
- Robust quality assurance systems have been developed that have had demonstrable impact on outcomes. These systems include an embedded biannual team review cycle modelled on the best practice from Ofsted methodology.
- We are recognised as a national leader in the development of modern digital technology as a teaching and learning tool (for example, Challenge Partners agree that this is an area of excellent practice).
- Hove Park School developed the ‘Vulnerability Index’, a powerful tool for ensuring that vulnerable children are known and supported; this tool has subsequently been adopted by other schools.
- Extra-curricular provision includes: a developing Duke of Edinburgh programme; excellent sports provision (the Year 9 boys’ football team reached the national final); and outstanding drama opportunities (sixth form students performed at the national Theatre).
- The student body are outward looking. They engage in a number of charitable activities including volunteer work in Ecuador and Thailand.