

## Response to the last Ofsted Report

The Ofsted report in February 2013 said that Hove Park “is not yet an outstanding school because”:

- Achievement is not yet outstanding because students do not use their numeracy skills as well as they use their literacy skills.
- The quality of teaching is not yet outstanding as students are not always challenged enough to bring about outstanding learning.
- Teachers do not give enough individual feedback to students about how to improve their work. Occasionally, students do not have enough time to find things out for themselves.

In response to these findings we have made the following improvements:

1. Achievement in maths has improved consistently over the last three sets of results. Key factors that have led to these improvements include: strong leadership within the team, improved quality of teaching, stability of staffing and innovations such the development of high quality digital resources. Headline figures include:
  - VA improved from 997.4 Sig- in 2013 to 999.7 in 2015 (from 90<sup>th</sup> percentile to 58<sup>th</sup>);
  - In 2015 P8 for Maths was -0.03 and indications for 2016 are that it will improve to be a positive score of around +0.17;
  - 3LOP has improved from 64% in 2013 to 72% in 2016 and is now above national figures;
  - 4LOP has improved from 21% to 31% and is also above national;
  - A\*-C is 75% (national 71%)
  - Positive VA scores in the 6<sup>th</sup> form for the last 3 sets of results with validated VA in 2015 +0.51.
2. Teaching has improved over the last 3 years and observations show that it is now more than 80% good with about 30% outstanding. Improving teaching remains a priority and we continue to develop our QA and PM processes. We have a programme of CPD focused on improving practice in key areas such as oracy, differentiation and digital literacy.
3. Marking is a priority in the school and there has been a positive shift in the quality; this is still a work in progress but the majority of feedback is good; the emphasis is on improving presentation and student response to teacher feedback so that progress is made in response to targets set.

