

Key curriculum decisions

On entry to Hove Park School in Year 7, students experience a broad, innovative and engaging curriculum. In addition to the full range of national curriculum and traditional school subjects, students benefit from: an integrated art, design and technology course in Year 7; nationally recognised use of digital technology that permeates the curriculum; a wide range of modern foreign languages including Mandarin Chinese.

in current Year 11, 60% of students are undertaking the full 'EBacc' range of subjects but this figure rises steeply in current Year 10 to 89% of students. The school has made this strategic decision primarily for two reasons. First and most importantly, the school believes that this curriculum (which nevertheless includes three 'options' subjects), based on well understood and widely respected GCSEs, gives the students the most choices post-16 and is most likely to open the largest number of possible career 'doors'. Secondly, standards in EBacc subjects are generally high and therefore this strategic decision supports securing the best possible outcomes for the students.

The sixth form curriculum provides two and three year pathways for students to achieve qualifications in traditional A level subjects. Curriculum choice and quality is enhanced through shared provision of some courses with Blatchington Mill sixth form. Overall A level outcomes have been good for a number of years.