

### Key Stage 3 Curriculum – Year 8 Overview 2009-2010 Academic Year

Year 8 Subjects	Teaching Groups	Average Group Size	Timetabling 1 lesson = 100 minutes 1 cycle = 2 weeks (30 lessons)
English	3 Mixed Ability Bands (A, B, C) within the Year Group. Each Band has 4 Teaching Groups organised by ability.*	25	4 lessons per cycle
Maths	3 Mixed Ability Bands (A, B, C) within the Year Group. Each Band has 4 Teaching Groups organised by ability.*	25	4 lessons per cycle
Science	3 Mixed Ability Bands (A, B, C) within the Year Group. Each Band has 4 Teaching Groups organised by ability.*	25	4 lessons per cycle
Modern Foreign Languages	GCSE French, Spanish or German, plus Chinese Mandarin	25	5 lessons per cycle, of which 3 are GCSE language
	French+German or French+Italian or Spanish+German or Spanish+French or German+Spanish or German+Italian	25	5 lessons per cycle, of which 3 are main language
	Italian or French or Spanish and Certificate of Personal Effectiveness (Level 1)	25	5 lessons per cycle, of which 3 are main language
Geography	3 Mixed Ability Bands within Year Group each in 4 mixed ability Teaching Groups. The groups are the same for these 4 subjects.	25	Carousel of 4 lessons per cycle. 4 rotations, one for each subject.
History			
Philosophy, Ethics and RE			
Citizenship and Personal, Social and Health Education			
Information and Communication Technology	3 Mixed Ability Bands within Year Group each in 5 mixed ability Teaching Groups. The groups are the same for these 2 subjects	20	Carousel of 3 lessons per cycle. 5 rotations, of which one is ICT and 4 are Design Technology.
Design Technology			
Art	3 Mixed Ability Bands within Year Group each in 4 mixed ability Teaching Groups. The groups are the same for these 4 subjects.	25	Carousel of 4 lessons per cycle, split between 2 of the 4 subjects. 4 rotations. Each group takes each subject twice.
Music			
Drama			
Digital Media (ICT)			
Physical Education	3 Mixed Ability Bands within Year Group each in 4 mixed ability, single gender Teaching Groups.	25	2 lessons per cycle

\* Setting is based on progress data from teacher assessment and formal testing. Setting is reviewed throughout the year based on progress information from teachers.