

# Gifted and Talented and More Able Policy

## Hove Park School

Committee	<b>B</b>	Governor Link	<b>Sharon Halle-Richards</b>	Staff Link	<b>Gary Kernan</b>
Date Ratified	Frequency of Monitoring Report		Frequency of Review		Next <u>Review date</u> Started June 2011
<b>15<sup>th</sup> June 2009</b> Governing Body Mtg	<b>Annual</b>		<b>Every 2 years</b>		<b>Interim- June 2011</b>

# Hove Park School – Gifted, Talented and Able Student Policy

## 1. Rationale

At Hove Park we recognise that students possess exceptional talents, skills or abilities in one or more areas. We will ensure that these students are able to develop, enjoy and celebrate their talents to the full in a supportive but challenging and stimulating learning environment.

## 2. Definitions: What do we mean by Gifted, Talented and Able (G&T&A)?

The term “gifted” describes students who have the ability to excel academically in one or more subjects such as English, Maths or History as per national criteria.

“Talented” refers to those students who have the ability to excel in areas of the curriculum requiring visio-spatial or practical skills such as sport, drama, music or art and design as per national criteria.

“Able” is the term applied to those pupils who are achieving, or have the potential to achieve at a level beyond the rest of their peer group.

Broadly speaking the Gifted, Talented and Able register will represent 5% - 10% of the cohort in each year group.

## 3. Identification

G&T&A students are identified through a variety of methods including:

- Liaison with our partner primary schools.
- National Curriculum tests.
- CAT tests.
- Teacher assessments.
- UK Maths Challenge.

The register of G&T&A student is available to all staff through the school’s information management system (SIMS) and the school network. All colleagues are encouraged to make further nominations at any stage in discussion with the G&T&A team.

## 4. Learning experience

It is important that all subject teams provide for the needs of G&T&A and indeed all students through high expectations and high quality planning and differentiation, informed by the relevant data provided by the G&T&A team and the school data manager. In addition there are a range of strategies that are used to enhance the learning experience of G&T&A students:

- Enriching the curriculum – this will mean including content only accessed at the very highest level or not normally covered as part of the National Curriculum or exam course syllabus.
- Extension work – for example an investigative or enquiry approach which requires higher-order thinking skills, with access to higher or demanding modes of assessment.
- Employing flexible learning techniques – through research-based tasks aimed at enhancing the opportunities for independent learning and using new technologies.
- Broadening their learning experience through the involvement of visitors and the use of, master classes, national competitions, opportunities at local colleges, universities, and courses provided by the regional G&T&A learning hub.
- In addition to supporting students in the classroom, specialist staff and members of the G&T&A team may also withdraw students from lessons when appropriate to work on a specific task or project.

## **5. Gifted and Talented and Able Team**

The specialist team comprises of a Lead Teacher and two learning support assistants and links to a member of the Leadership Group.

The Lead Teacher has overall responsibility for:

- Leading the G&T&A team.
- Ensuring that the G&T&A policy is implemented evaluated and updated.
- Monitoring the progress of able, gifted and talented pupils, and plan and support intervention.
- Ensuring that the professional development programme includes relevant aspects of Gifted, and Talented and Able provision.
- Evaluation of G&T&A provision through consultation with staff, students and parents/carers.
- Maintain effective links with subject team leaders/representatives.
- Offer information and guidance to parents/carers about how they can support their child's development.
- Use of data to monitor students' progress and attainment.

## **6. Relationships to other Policies.**

This policy should be read in conjunction with the learning and teaching policy.

## **7. Monitoring and Evaluation.**

The G&T&A team will provide an annual report to the Governors curriculum committee detailing:

- Number of Gifted and Talented and Able students on the register and members of the Young Gifted and Talented Academy.
- Summary of enrichment activities provided during the year.
- Recent GCSE results from this cohort.
- Outcomes of any other evaluation exercises, including whole school self evaluation and development planning.

This policy is reviewed on an annual basis by the Lead Teacher in conjunction with a designated member of the Leadership Group and the named link governor for the Gifted and Talented and Able programme.